

## BELONGING, BEING & BECOMING

The aim of Belonging, Being and Becoming: The Early Years Framework for Australia is to support early childhood providers, teachers and educators to extend and enrich children's learning from birth to 5 years and through the transition to school.

### FUNDAMENTAL TO THE FRAMEWORK IS A VIEW OF CHILDREN'S LIVES AS CHARACTERISED BELONGING, BEING AND BECOMING.

From before birth children are connected to family, communities, culture and place. Their earliest learning development and wellbeing takes place through these relationships, particularly within families, who are children's first and most influential educators. Educators engage children in learning that promotes confidence, creativity and enables active citizenship.



Early Years Care

For more information about the National Quality Framework or to view our Quality Improvement Plan please talk to us at any time.

**Your feedback is important to us.**

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## What Does BELONGING, BEING & BECOMING Mean For Your Child?



## WHAT DOES THIS MEAN?

- **Belonging** knowing where and with whom you belong – is integral to human existence. Children belong to diverse families, neighbourhoods, local and global communities. Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities.

- **Being** recognises the significance of the present as well as the past in children's lives. It is about children knowing themselves, developing their identity, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about children being in the here and now.

- **Becoming** reflects this process of rapid and significant change that occurs in the early years as children learn and grow. It emphasises the collaboration of educators, families and children to support and enhance children's connections and capabilities, and for children to actively participate as citizens.



## ALL CHILDREN EXPERIENCE LEARNING THAT IS ENGAGING AND BUILDS SUCCESS FOR LIFE

### BELONGING IS KNOWING WHERE AND WITH WHOM YOU BELONG

- To family, culture and place and community
- Feeling welcomed, respected and understood

### BEING IS THE SIGNIFICANCE OF THE HERE AND NOW IN CHILDREN'S LIVES

- Being in the moment and facing challenges
- Defining their own definition of "self"
- Engaging with life's joys and celebrating achievements
- Seeking to make meaning of the world
- Experiencing what is happening now

### BECOMING IS THE PROCESS OF CHANGE THAT OCCURS IN THE EARLY YEARS AS YOUNG CHILDREN LEARN AND GROW

- Becoming me
- Ongoing learning and preparing for school
- Being confident and creative
- Becoming active and informed citizens
- To be shaped by events and experiences
- Learning through changes in relationships
- Learning to participate actively and fully in society

The Framework has been designed for use by early childhood educators working in partnership with families, children's first and most influential educators.

### All young Australians become:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

The diversity in family life means that children experience belonging, being and becoming in many different ways. They bring their diverse experiences, perspectives, expectations, knowledge and skills to their learning.

Children thrive when families and educators work together in partnership to support young children's learning.

